

WARE SHOALS HIGH
56 South Greenwood Avenue
Ware Shoals, South Carolina 29692

GRADES 7-12 High School

ENROLLMENT 643 Students

PRINCIPAL G. Alan Putz 864-456-7923

SUPERINTENDENT Fay S. Sprouse 864-456-7496

BOARD CHAIR Ed Farr 864-456-7496

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING: **GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	18	7	0	0

IMPROVEMENT RATING: **BELOW AVERAGE**

ADEQUATE YEARLY PROGRESS: **N/A**

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	66.2	59.7	58.7	66.3	63.5	64.7
Passed 2 subtests	23.4	16.7	19.0	17.2	17.8	18.0
Passed 1 subtest	5.2	13.9	17.5	9.9	11.8	10.0
Passed no subtests	5.2	9.7	4.8	6.7	6.8	6.7

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	74	95.9	70	7.1	83	83.1
Gender						
Male	32	96.9	32	6.3	41	75.6
Female	42	95.2	38	7.9	42	90.5
Race or Ethnic Group						
African American	19	89.5	14	0.0	19	73.7
Hispanic	N/A	N/A	1	I/S	0	N/A
White	55	98.2	55	9.1	64	84.4
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	1	I/S	9	0.0
Students without disabilities	74	95.9	69	7.2	74	93.2
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	70	7.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	74	95.9	70	7.1	83	83.1
Lunch Status						
Subsidized meals	12	83.3	13	0.0	17	70.6
Full-pay meals	62	98.4	57	8.8	66	86.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.1	10.7
Seniors who met the SAT requirement	7.1	11.0
Seniors who met the grade point average	64.3	50.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 643)				
Retention rate	8.1%	Up from 5.0%	9.0%	7.3%
Attendance rate	93.0%	Down from 94.3%	95.4%	95.5%
Eligible for gifted and talented	9.7%	Up from 8.4%	6.7%	5.1%
With disabilities other than speech	16.7%	Down from 17.4%	12.2%	12.2%
Older than usual for grade	10.6%	Up from 6.4%	10.4%	10.1%
Suspended or expelled	5.3%	Down from 7.1%	2.5%	2.3%
Enrolled in AP/IB programs	12.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	6.0%	Up from 2.3%	3.0%	2.7%
Career/technology students in co-curricular organizations	17.0%	Down from 25.9%	5.5%	3.2%
Enrollment in career/technology center courses	263	Up from 209	462	433
Students participating in worked-based experiences	37.2%	Down from 44.3%	23.9%	26.3%
Career/technology students mastering core competencies	77.3%	Down from 90.8%	76.5%	74.9%
Career/technology completers placed	91.7%	Up from 81.8%	99.4%	99.5%

Teachers (n= 39)

Teachers with advanced degrees	46.2%	Up from 38.5%	48.1%	51.7%
Continuing contract teachers	74.4%	Down from 87.2%	80.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.8%	Up from 80.3%	85.7%	85.1%
Teacher attendance rate	95.0%	Down from 95.8%	95.9%	95.8%
Average teacher salary	\$36,709	Up 0.3%	\$40,268	\$40,303
Prof. development days/teacher	10.9 days	Up from 6.2 days	10.7 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio	22.9 to 1	Down from 24.7 to 1	28.3 to 1	26.2 to 1
Prime instructional time	86.4%	Down from 88.8%	90.1%	90.1%
Dollars spent per pupil*	\$7,141	Up 4.0%	\$6,359	\$6,279
Percent spent on teacher salaries*	48.6%	Down from 49.7%	57.6%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	84.5%	Up from 78.1%	86.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ware Shoals Jr.-Sr. High School has had a very positive 2002-03 school year. Although we are not yet where we want to be academically, we have made gains and have a generally improving student attitude towards school. I believe that we are making improvements despite what the State school report card may show. With our small school population, it only takes 1-2 students to "skew any report out of whack", in either a favorable or unfavorable direction. I want to address some of our 2002-03 highlights below:

1. We were fortunate to have a teacher specialist work all school year with the middle school faculty. This work has helped to develop a sense of teamwork and camaraderie among this staff.
2. About 12 faculty members participated in a Best Practices staff development workshop that ran weekly from January to May.
3. Several of our faculty gained National Board Certification.
4. Many of our students excelled in various components of school life and included: S.A.T. Region Champ, our All A's & AB Honor rolls saw increasing numbers and increased numbers in both the BETA Club and the NHS.
5. Our Athletic teams, Cheerleaders and Band/Choral groups maintained a school wide high level of spirit all year long. Several of our teams entered regional competition and did very well.
6. Various school clubs and organizations took leadership roles in arranging for "theme" school wide activities. A "new" feeling has emerged here.

There are many more success stories that I could mention; however I want to look to the future and address some of the things in front of Ware Shoals High.

Probably the most notable change for 2003-2004 is that a new principal takes over at the middle school and a clean separation of the high school/middle school will exist. With continuing State budget problems, we have to really tighten up and watch every penny. The financial situation will play a huge role in what we can and cannot do in our schools. We may not be able to provide some of the "little extras" that we have come to enjoy. But this does not mean that our quality of services will falter, we will have to simply work harder and longer to accomplish our mission. As always, I want to extend an invitation to all parents to visit with us at the school. Our doors are always open and we look forward to working with you.

Despite the problems facing our school system, I am optimistic that with people working together, we will provide a quality experience for your children. Go Hornets!!!!!!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	30	45	31
Percent satisfied with learning environment	66.7%	64.4%	61.3%
Percent satisfied with social and physical environment	86.7%	77.8%	61.3%
Percent satisfied with home-school relations	23.3%	80.0%	64.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.